

Міністерство освіти і науки України
Славутицький ліцей Славутицької міської ради
Київської області

**ПЛАН-КОНСПЕКТ УРОКУ З
АНГЛІЙСЬКОЇ МОВИ
«НАЦІОНАЛЬНІ ПАРКИ
ВЕЛИКОБРИТАНІЇ ТА СВІТУ»**

Для 9 класу за підручником Несвіт А.М.: Ми вивчаємо
англійську мову

Автор:
вчитель англійської
мови вищої категорії
Соловйова Н. С.

Славутич – 2010

Тема: Магія природи. Nature Magic. Web of Life.

Урок	Дата проведення
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Підтема: Національні парки Великобританії та світу.

Мета:

Практична: практикування учнів в аудіюванні іншомовних текстів, активізувати лексичні одиниці теми „Національні парки”. Розвивати та відпрацьовувати навички усного мовлення.

Освітня: знайомити учнів з історичними та країнознавчими відомостями про Великобританію; з охороною навколишнього середовища шляхом створення національних парків у різних країнах світу.

Розвиваюча: розвивати навички усного мовлення з опорою на таблиці та малюнки, читання текстів країнознавчого характеру, повного їх розуміння.

Обладнання: підручник для 9 класу Несвіт А.М.: Ми вивчаємо англійську мову; робочий зошит до підручника на друкованій основі; мультимедійний проектор, комп’ютер, презентація «Національні парки», підбірка відео записів та малюнків країнознавчого характеру, мапа Великобританії, заготовка на дошці тексту для перевірки засвоєння лексичного матеріалу.

План уроку:

1. Введення в урок
 - 1.1. Ввідна бесіда
 - 1.2. Повідомлення теми та завдань уроку
2. Основна частина уроку
 - 2.1. Мовленнєва розминка
 - Актуалізація лексичних одиниць теми
 - Перевірка якості засвоєння лексичних одиниць
 - 2.2. Перевірка домашнього завдання
 - 2.3. Робота з новим матеріалом
3. Заключна частина уроку

3.1. Домашнє завдання

3.2. Підбиття підсумків уроку

Хід уроку

1. Введення в урок

1.1. Ввідна бесіда.

Good morning children. I am very glad to see you. Sit down, please. Are you ready for the lesson? Prepare all your necessary things for the lesson; put your books, exercise books and pens on your desk. I hope you are ready now and we can start working, so - first of all please write down today's date into your copy-books.

1.2. Повідомлення теми та завдань уроку.

As you remember we have already read and spoken about British National Parks at previous lessons. You had some home tasks on this topic as well. We continue our discussion today. By the end of the lesson you will:

- ✓ recognize, understand new lexical while reading the text;
- ✓ understand the gist and details of the text for reading;
- ✓ participate in common conversational exchange about the topic of today's lesson.
- ✓ visit some National Parks of the UK by the means of modern technology

2. Основна частина уроку

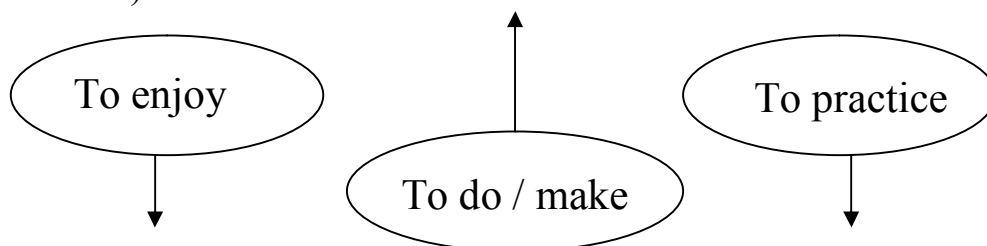
2.1. Мовленнєва розминка.

- **Актуалізація лексичних одиниць теми.**

Please, open your textbooks on page 54. Look at the pictures of exercise 6. I'm sure you are very active people so you must know names of all these activities. Let's read these words (following teacher's reading all group together).

- | | |
|----------------|----------------------|
| ▪ Walking | ▪ Fishing |
| ▪ Cycling | ▪ Air trip |
| ▪ Water sports | ▪ Wild life watching |
| ▪ Horse riding | ▪ ballooning |
| ▪ Climbing | |

- a) reading all together
- b) translating after teacher's second reading
- c) making up word-expressions using mind-map (written on a board beforehand)



- **Перевірка якості засвоєння лексичних одиниць.**

Where can we have all those kinds of activities? (at National Parks)

What is National Park?

Are there many of them all over the world?

What can you see there? What can you find there?

Lexical exercise (task is on a board; pupils write down only one variant of the answer, but give some ones aloud; one student is writing on the board)

- | | |
|-----------------------|-------------|
| 1. beautiful | (nature) |
| 2. coastline | (dramatic) |
| 3. picturesque | (view) |
| 4. landscape | (marvelous) |
| 5. life | (wild) |
| 6. towering | (mountains) |
| 7. scenery | (amazing) |
| 8. the majestic | (beauty) |

After finishing this task - read all word-expressions aloud all together and then translate them.

Would you like to see all that beauty by your own eyes? If yes, let's have a virtual, cyber travel over National Parks of the UK. I'm fully confident we are welcome to visit them, and surely you will like that.

2.2. Перевірка домашнього завдання.

Presentation “The National Parks in the UK”

Slide 1.

Welcome!!! Look at the map of the UK on this slide (you have the same on page 51 in your textbooks). You can see parks all over the UK. Some are in Scotland, others are in Wales and England. But wherever they are – you can find some familiar features there. What can you see, can you find in those National Parks?

Describing pictures from the slide using word-expressions from the previous task.

Slide 2.

So, let's start. But maybe you'd like to keep the memories of visiting those places. How can you do that? I know! You can get a special passport of visitor of National Parks of the UK.

Look at that. What can you

- read there: *some information about parks*
- find there: *list of national Parks to tick those ones you have already visited*

Slide 3.

- put there: *some stamps and photos, date of visiting; signature*
- see there: *links to official sites, extra information*

Slide 4.

Some Facts about the National Parks in the UK. *Reading in a chain.*

Slide 5.

List of the National Parks (the same one is in the textbook on page 52).

Look through this list, please and find out

- What is the oldest park among them?
- What is the newest one?
- What is the biggest National Park in the UK?

- What is the smallest one?

Slide 6.

And ... the first place we are going to visit is Yorkshire Dales.

Look at the emblem of this park (sheep, ram) and the typical landscape one can see there.

Reading information to yourselves.

But you have already read something about this park in your home texts...

Let's check your answers. (Workbook. Page 28. ex.1)

There is no the only one right variant!

I suggest this order. (5 4 3 1 2)

Checking homework (Workbook. Page 28. ex.2)

2.3. Робота з новим матеріалом

Slide 7.

Here is one more park. This one is in Scotland. Its name is Loch Lomond and the Trossachs. Look at those pictures and read some information about that place (*to yourselves; 2 students – aloud*).

You have some more information in your workbooks about this National Park. Let's do exercise 3 on page 28. (*orally*)

Slide 8.

Here is one more Park which is considered to be one of the best in the UK. Its name is The Cairngorms National Park. Let's read more detailed information about it (*from the screen*).

I hope you like all those pictures of National Parks and information about them is useful as well. But to feel the atmosphere of those places you should visit them by your own. Or at least watch the video, not only the pictures.

Let's make a virtual travel to those places. While watching please, think over such questions:

- What can you see there?

- What activities can you do at such place?
- Is it good for active or lazy rest?

Watching short videos

1. *Cairngorms National Park*
2. *The Yorkshire Dales*
3. *Loch Lomond and the Trossachs*

Answering the questions, discussing videos about National Parks.

I hope you liked those films. But there are so many other wonderful places all over the world. Let's watch some other videos to see several world-famous places.

Watching short videos

1. Yellowstone National Park.
2. Tsavo National Park , Kenya.

3. Заключна частина уроку

3.1. Домашнє завдання.

Do exercise 4 (p. 52) exercise 4 (p. 59). Learn new lexical

3.2. Підбиття підсумків уроку

You are amazing. Worked so hard today.

Did you like the places we have visited?

What did you like most of all?

Why do people visit such places?

What would you do if you visited one of National Parks?

At the second lesson today we are going on our travel over the world's greatest places. Hope you will enjoy that even more.