

Міністерство освіти і науки України
Славутицький ліцей Славутицької міської ради
Київської області

План-конспект уроку з англійської мови у 8 класі

на тему:

«ОПОВІДАННЯ, ОПОВІДАННЯ...»

(за підручником Несвіт А.М. «Ми вивчаємо англійську
мову»)

Урок підготувала:
Вчитель англійської мови
Славутицького ліцею
Нікітіна М. О.

Тема: Книги та письменники

Урок №

Дата проведення:

Підтема: Оповідання, оповідання...

Тип уроку: засвоєння нових знань.

Мета:

Практична: практикувати вимову нової лексики, активізувати нові лексичні одиниці, практикувати навички читання та несподіваного мовлення.

Освітня: познайомити учнів з різними видами та жанрами книг, творами видатних письменників.

Розвиваюча: розвивати навички усного мовлення та вибіркового читання.

Обладнання: підручник для 8 класу А. М. Несвіт «Ми вивчаємо англійську мову», різні види книжок, лексичний матеріал на дошці, копії з підручника Headway Elementary (автори: Liz та John Soars).

Хід уроку

I. Введення в урок:

1. Ввідна бесіда:

Teacher: Hello, boys and girls! I am very glad to see you. Sit down, please.
Who's on duty today? Who's absent?

2. Повідомлення теми та завдань уроку:

Teacher: Today we are beginning a new unit. It is about books and writers. At the lesson we shall:

- learn the types and genres of books;
- speak about your reading habits;
- read extracts from different genres of books.

II. Основна частина уроку:

1. Мовленнєва розминка:

Teacher: Do you like reading?

Why do you read?

Where do you read?

What kinds of books do you like reading?

Where do you get books from?

What is your favourite book?

Who influences your choice?

What book are you reading now?

2. Робота з новим матеріалом:

A) Введення та закріплення нової лексики:

- **Teacher:** Match the words with different types of books (книжки виставлені перед учнями). Write down **the types of books** into your vocabularies:

a fiction book

a textbook

a dictionary

a reference book

a travel guide

a cookery book

an encyclopedia

- **Teacher:** Open your textbooks at **Page 62**. Let's do **Exercise 1** orally. Read and match the titles of the books with the names of the writers. Which books have you read? Which books would you like to read? Do you know any other books by the same author?

J. Tolkien, Robert Louis Stevenson, Arthur Conan Doyle, Charles Dickens, Mark Twain, William Shakespeare, Rudyard Kipling,
--

1. "The Adventures of Sherlock Holmes".
2. "The Lord of Rings".
3. "Oliver Twist".
4. "Romeo and Juliet".
5. "The Jungle Book".
6. "Treasure Island".
7. "Harry Potter and the Philosopher's Stone".
8. "The Adventures of Tom Sawyer".

- **Teacher:** What genres of books do you know? Repeat the words after me. Write down **the genres of books** into your vocabularies:

an adventure story

a novel

a detective story

a thriller

science fiction

a play

a history book

a biography

a humorous story

a mystery

- **Teacher:** Let's do **Exercise 4, Page 64** orally. Choose one variant to complete the sentences:

1. A (n) ___ story is an exciting story about a hero who goes on an unusual journey and does new and dangerous things.
a) comedy b) adventure c) detective
2. A ___ story is about events that take place in the future or in space and it usually describes strange creatures and robots.
a) mystery b) drama c) science fiction
3. A ___ is a serious and emotional play, written for the theatre, television or radio.
a) drama b) comedy c) novel
4. A ___ is a story about a crime or a strange event that is difficult to explain.
a) mystery b) legend c) fairy tale
5. A (n) ___ is a funny story with a happy ending.
a) adventure b) myth c) humorous story
6. A ___ is the story of a person's life written by another person.
a) novel b) biography c) history

Б) **Читання** (підручник Headway Elementary, стор. 95):

Teacher: There are four texts from four books. Match the text with the genre of the book. What is your favourite genre?

**a detective story a romance/biography an adventure story a horror
story**

1. He was veryfrightened now. He got up and went to the bathroom to wash his face. He looked in the mirror and screamed. In front of him, in the mirror, there was the head of the dead man. There were no eyes, and no nose, just deep black holes. Then suddenly the head came alive, and it began to laugh.
2. For the next thirty years the Duke and Duchess lived in Paris. They gave parties and travelled round the world, but they never went back to Buckingham Palace. When King George died in 1952 and Queen Mary died in 1961, Edward returned to Windsor for a few days. But Wallis stayed in France.
3. That night we went back to the house. When we saw Helen Stonor's lights, Holmes and I got in quietly through the window. Then we waited silently in the middle bedroom. We waited for three hours and did not move. Suddenly we saw a light and heard a sound ...
4. 'Run!' the man thought. 'Move! Faster! I can't stop now.'
Over the man's head the night sky was black and cold, and in front of him were trees. Tall, dark trees ... 'I can hide here', the man thought. He looked behind him. He could see the lights. There were five or six men. Then he heard the dogs ...

III. Заключна частина уроку:

1. Повторення вивченого матеріалу:

Teacher: Let's revise the new vocabulary. Translate the types and genres of books into English.

2. Домашнє завдання:

- A) Learn the vocabulary.
- Б) Write a review of your favourite book.

3. Підбиття підсумків:

Teacher: Did you like the lesson? What new information have you learnt? You worked great today! Your marks for today are... Good-bye!